



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	FATHER MULLER COLLEGE
Name of the head of the Institution	Rev. Fr Richard Aloysius Coelho
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0824-2238464
Mobile no.	8277546831
Registered Email	fmcosh@fathermuller.in
Alternate Email	muller@fathermuller.in
Address	Father Muller College, A Unit of Father Muller Charitable Institutions, Father Muller Road, Kankanady
City/Town	Mangalore

State/UT	Karnataka					
Pincode	575002					
2. Institutional Status						
Affiliated / Constituent	Affiliated					
Type of Institution	Co-education					
Location	Urban					
Financial Status	Self financed					
Name of the IQAC co-ordinator/Director	Dr. Aju Abraham					
Phone no/Alternate Phone no.	08242238022					
Mobile no.	9663828055					
Registered Email	ajubaslp@gmail.com					
Alternate Email	fmcoshnaac@fathermuller.in					
3. Website Address						
Web-link of the AQAR: (Previous Academic Year)	https://www.fathermullercollege.in/images/naac/aqar/2018-19/AQAR%202018-19.pdf					
4. Whether Academic Calendar prepared during the year	Yes					
if yes, whether it is uploaded in the institutional website: Web link :	https://www.fathermullercollege.in/images/Academic%20Calender%20%202018-19.pdf					
5. Accrediation Details						
<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.89	2013	25-Oct-2013	25-Oct-2019

6. Date of Establishment of IQAC

01-Apr-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Infra structure development	08-Jun-2018 1	11
Initiative for Post Graduate program	08-Jun-2018 1	11
Organize camps, Conferences, workshop and seminars	05-Nov-2018 1	11
Faculty publications	05-Nov-2018 1	11
Preparation of documents for AQAR and SSR	12-Nov-2018 1	11
Teaching plans to improve the quality of lecture delivery	03-Dec-2018 1	11
RCI inspection	13-May-2019 1	11

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Speech and Hearing	ARF	AIISH Research Fund (ARF)	2019	485000

365

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National seminar on Audiology and Speech Language Pathology.

Number of projects and publications.

Free Speech and Hearing Camp.

Good and consistent academic record.

Post Graduate program (MSc Aud and MSc SLP).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Library Resources Programme	Conducted on 24.01.2018
NAAC Training Programme	Conducted on 09.04.2018
Yoga Day	Celebrated on 21.06.2018
Soft Skill Training program	Conducted on 28.06.2018
Outreach Programs	Conducted on 27.08.2018 Conducted on 06.09.2018 to 26.09.2018
Awareness Programme on Prevention of Gender violence and Fire and Safety	Conducted On 06.12.2018 Students Participated in this programme
Research and Faculty Development	Faculty and Students were instructed to take up independent projects and apply for research grants under various central and state government bodies. Interns have taken up independent projects and completed 16 independent projects. Faculty have attended Seminars/workshop in various sectors and published the research work in national and international journals.
MSc (Aud) and MSc (SLP) Program	In progress
Community Promotional Activities	Conducted on 27.09.2018 to 29.09.2018
National seminar	Conducted on 28th to 30th March, 2019

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Management</td> <td>19-May-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management	19-May-2021
Name of Statutory Body	Meeting Date				
Management	19-May-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	15-Sep-2020				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	11-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. News/Events 2. Student data 3. Student Attendance 4. Student Internal Assessment Marks 5. Student Feed back 6. Staff Feedback				

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We follow the Curriculum for the Bachelors in Audiology and Speech-Language Pathology (BASLP) provided by the Rehabilitation Council of India (RCI) and Mangalore University. • Syllabus Revision is done as per the Rehabilitation council of India by the Mangalore University in 2018. • The Institution developed a structured and effective implementation of the Curriculum. Academic Calendar: • Academic Calendar is prepared to depict the theory hours, practicum, and clinical postings. • Details of student groups, seminar and

presentation days, • Details internal assessment put up in advance. Lesson Plan: • The lesson plan includes course outcomes, course objectives, content topics, reference books, • The expected outcomes from the students are at the beginning of each semester. • It gives an insight into how the lecture class handled throughout the semester. Staff Meetings: • Staff Meetings held weekly to review the progress of teaching • Each faculty discuss their action plans regarding the curriculum optimally and effectively. • The activities accomplished and the activities proposed are discussed. • If any deficiency is present mid-course, corrections done in that meetings

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BASLP	Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BASLP	NA	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Ear impression techniques and ear mould technology	01/08/2018	33

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BASLP	Bachelors in Audiology and Speech Language Pathology	33

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from various stakeholders are obtained using an online feedback form through the institution MIS system. The feedback regarding the curriculum is taken from the students which are analysed at institutional level. On the basis of their recommendations, to enrich the curriculum delivery, various certificate and short term courses, seminars, webinars, workshops and guest lectures, are conducted to augment their learning skills and perform to their full potential. Feedback obtained from the teachers and employers about the curriculum and infrastructure development. The feedback is analysed and discussed in the management committee meeting and the essential changes are made in curriculum and new equipment if needed are procured to enhance teaching learning process and research. Feedback from the alumnae is acquired through alumnae interactions and feedback form through the MIS system. Alumnae of the College actively participate in various institutional activities such as workshops, webinars, and seminars and facilitate pre-placement considerations, career counselling workshops and career placements. The feedback is analysed and discussed in the management committee meeting and the essential changes are made. Feedback from the parents and their communication with the College Administration and the Principal is organized on

Orientation Days for College and the Hostels. Parents are also invited to interact with the faculty during College Admissions. The institution organizes interactive sessions with the Parents. Parent feedback is also received from the Institution's MIS system through feedback form. These practices have been valued by the parents and formed a bond between the parents and the institution. The feedback is analysed and discussed in the management committee meeting and the essential changes are made. Feedback from Parents, Employers, Students, Alumnae and Teachers are compiled. The feedback analysis is discussed in the management committee meeting and the decisions regarding the necessary action to be taken is communicated to the BOS of Mangalore University. The finalized curricula and syllabi of various semesters in the institution will be presented and discussed in the Board of studies (BOS) meetings concerned for its recommendation for Academic Council approval. The recommendation given in the BOS meetings will be approved in the Academic Council meeting. The Academic council shall approve the academic protocols, curricula, syllabi and revisions, instructional and evaluation measures, methods, procedures etc appropriate for academic and research area. The approval given by the academic council shall be presented, discussed and approved in the management committee for effective implementation of the same. These curricular aspects will be highly valuable for career growth of the students in a better manner.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BASLP	Bachelors in Audiology and Speech Language Pathology	33	77	33

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	89	Nil	13	Nil	Nil

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	28	5	Nil	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

• Mentorship Programs was initiated with an aim to improve students current knowledge and abilities. • The Student Mentor Programme operates under the guidance of the principal and faculty coordinators enabling constructive interaction, guidance. • Mentors provide academic, personal and professional help and can be a source of support when students/mentee needs it the most. • A minimum of monthly/based on student request meeting is conducted and feedback is collected. • Mentors and mentees must have an initial meeting to clearly define their roles and the objectives of the relationship. • In the beginning of the academic year, a mentor explains the students to be aware of the challenges and opportunities present in the college and help to nurture creative and independent thinking. • Mentors provide a reliable and comprehensive support system, and motivate students to excel in both academic and non-academic fields and help to develop self-reliant and build confidence. • Confidentiality is maintained with respect to personal issues. • After the result of each internal assessment mentors meet the mentee and discuss about the ways to improvise while preparing for the next exam and provide support and ways to handle personal issues which lead to the poor results. • Mentors encourage student's self-assessment, self-awareness and self-evaluation and offer constructive criticism in a supportive way. • Mentors counsel the academically weak students and play an important role in helping students cope with academic, extra-academic and personal problems. • They proactively try to identify problems faced by students and to bring them to the attention of the concerned authorities. • The mentor provides appropriate guidance to the mentees in terms of prospects. They will be able to provide a medium for the student to come to a conclusion regarding their next step in the profession. That being, to choose between advanced studies or job prospects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
89	13	1 : 7

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	Nil	5	2

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Santosh Kumar	Associate Professor	Best paper award Received at 2nd Annual Convention of the Speech and Hearing Association, Bihar state branch
2019	Prof .Akhilesh P.M	Professor	Appointed as Mangalore University Syndicate member

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BASLP	BASLP	6th Semester	09/05/2019	18/06/2019
BASLP	BASLP	5th Semester	15/11/2018	04/01/2019
BASLP	BASLP	4th Semester	04/05/2019	18/06/2019
BASLP	BASLP	3rd Semester	17/11/2018	04/01/2019
BASLP	BASLP	2nd Semester	08/05/2019	18/06/2019
BASLP	BASLP	1st Semester	29/11/2018	04/01/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The students are assessed continuously throughout the course the performance assessment is broadly divided into formative and summative assessments. • Formative assessment refers to a set of approaches used by teachers to assess student comprehension, learning needs, and academic achievement throughout the course of a lesson, unit, or course. Summative assessment is given at the end of a course's instructional unit. These tests are used to measure student learning by comparing results to a set of standards or benchmarks. • The formative assessment is done at the end of each class by way of questioning, seeking feedback, summarizing the topic and or by a quiz. • The summative assessment is done at the end of the unit as a unit test, and it consists of short answer questions, MCQs and essay answers and practical demonstrations. • There will be two internal assessments during the semester. • The theory of internal assessment consists of long and short-answer questions. • Internal assessment marks for practicals will be based on continuous assessment of the practical, practical record, practical test, progress, and regularity of project work, which includes test demonstration, normative testing, and case presentation. • Internal assessment results will be displayed on the notice board, and corrective actions will be taken if necessary. • In the case of a student who has been absent from the exam, with a valid reason, he/she can take up that examination. • Provision is also made to improve the Internal assessment marks if the student has underperformed in the Internal examination by giving assignments, group projects, case presentation or demonstration of clinical procedures.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The academic calendar is developed adhering to university and institution guidelines. It contains information regarding course outline, rules and regulations, attendance policies, internal exam details, university exam details, and other scholastic events to be conducted during the time period of one full academic year. • In essence, it gives all the details required for a new candidate to understand the college history, vision and mission of the institute, responsibilities of the candidate, and the values on which the institute operates. • The document gives an insight into the faculty and their respective designations. • A descriptive date-wise schedule of events including internal assessment dates, institutional holidays, semester vacations, and cultural programmes is provided on a conditional basis. The institute is to adhere to this preplanned structure, but can be altered in case of necessity. • Tabular representation of details such as subjects, minimum hours required per subject, university marks, internal marks, and allocated credit is divided for each semester. • Regulation of the course includes information on the duration of the program,

hours of instruction per week, scheme of the examination, criteria for pass and carryover provisions, grading system of the results and guidelines for the internship program. • Rules and regulations have information regarding withdrawal/discontinuity of the course, attendance policy, dress code and neatness, punctuality, code of conduct, professionalism, leave and vacation, breakages and losses and ragging • Facilities available for the students include clinical facilities, library facilities, health schemes, extracurricular activities, hostel and religious activities. • Tentative dates for the exam include the internal assessment, university examination and date of results announcement.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://fathermuller.edu.in/speech-hearing/images/Program-Outcomes.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BASLP	BASLP	Bachelors in Audiology and Speech Language Pathology	25	25	100

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://fathermuller.edu.in/speech-hearing/images/Student-Satisfaction-Survey-Institutional-piechart-2018-19.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	AIISHResearchFund (ARF)	485000	485000

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Speech and Hearing "Focus-1"	Department of Speech and Hearing	28/03/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Speech and Hearing	2	1.8

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Speech and Hearing	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Bhramari Pranayama on the Acoustic and Aerodynamic Parameters of Voice in Normophonic Females.	Dr. Usha Manjunatha	Evidence based Complimentary and Alternative Medicine	2018	2.9	Department of Audiology and Speech Language Pathology, Kasturba Medical College, Mangalore, Manipal Academy of Higher Education, Manipal, India.	1

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Effect of Bhramari Pranayama on the Acoustic and Aerodynamic Parameters of Voice in Normophonic Females.	Dr. Usha Manjunatha	Evidence based Complimentary and Alternative Medicine	2018	49	1	Department of Audiology and Speech Language Pathology, Kasturba Medical College, Mangalore, Manipal Academy of Higher Education, Manipal, India.
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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	15	Nil	Nil
Resource persons	Nil	3	Nil	Nil
Presented papers	Nil	7	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activities	1. SSA 2. Health Checkup Camp, Riya Foundation Farm 3. Speech Therapy Services, St.Mary's Special School, Kinnigoli 4. St Anthony's Ashram, Jeppu	20	89
Internship	1. St. John's National Academy of Health Sciences 2. Amplifon India private limited 3. MCRD P.O 4. Mangala Jyothi 5.Guild of service 6. The Com DEALL Trust 7. Manipal Academy of Higher Education 8. Manipal Academy of Higher Education	1	33

[View File](#)**3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year**

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Teacher training	1	St Agnes Teacher Training Institute for Special Education	16

[View File](#)**3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health awareness	Father Muller College	International hearing impaired week	12	89
Conservation of ecosystem	Father Muller College	Vanamahotsava	12	89
Health awareness	Father Muller College	Yoga Day	12	89

[View File](#)**3.5 - Collaborations****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support	Duration
Internship	Students	Self financed	152
Collaborative Research with St Joseph's Engineering College	Faculty, Students	Self financed	730
Collaborative Research with Manipal Academy of Higher Education (MAHE)	Faculty, Students	Self financed	730

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	NIMHANS, Hosur Rd, near Bangalore Milk Dairy, Hombegowda Nagar, Bengaluru, Karnataka 5600029Bangalore	01/09/2018	31/03/2019	28
Internship	Internship	St. John's National Academy of Health Sciences, Sarjapur Road, Bangalore, 560034	01/08/2018	30/04/2019	18
Internship	Internship	Amplifon India private limited, Richmond circle, 560025, Ph 8826433800	01/07/2018	30/04/2019	21
Internship	Internship	MCRD P.O, Kolabhagom, Kuriannoor, Thadiyoor, Kerala 689545, Ph: 0469 266 2269	01/07/2018	30/11/2018	5
Internship	Internship	Manipal Academy of Higher Education, Tiger Circle Road, Madhav Nagar, Manipal, Karnataka 576104, Tel: 91-92437-77733	01/07/2018	30/04/2019	22
Internship	Internship	Baby Memorial Hospital ,Indira Gandhi Rd, Arayidathupalam, Kozhikode, Kerala 673004, Ph 0495 277 7777	01/07/2018	31/05/2019	18
Internship	Internship	The Com DEALL Trust, 224, 6th A Main Rd, HRBR Layout 2nd Block, HRBR Layout, Kalyan Nagar, Bengaluru, Karnataka 560043, Ph: 080 2580 0827	01/02/2019	30/04/2019	6
Collaborative research	Collaborative research	St Joseph's Engineering college	20/02/2019	Nil	1

Collaborative research	Collaborative research	Manipal Academy of Higher Education (MAHE)	13/04/2019	Nil	5
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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year					
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs		
StJoseph's Engineering college	02/02/2019	Exchange of materials in education and research, publications and academic information	5		
Manipal Academy of Higher Education (MAHE)	13/04/2019	1. Promote interaction and research collaboration among faculty members, research staff and students of the two institutes in the areas of joint interest.2. Exchange of academic information, scholarly information, materials and publications.	15		
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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES					
4.1 - Physical Facilities					
4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year					
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development		
10450000			9244774		
4.1.2 - Details of augmentation in infrastructure facilities during the year					
Facilities				Existing or Newly Added	
Value of the equipment purchased during the year (rs. in lakhs)				Newly Added	
Number of important equipments purchased (Greater than 1-0 lakh) during the current year				Newly Added	

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Fully	Version - 4.3.3	2008

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	630	2729827	11	108250	641	2838077
Reference Books	262	Nill	30	Nill	292	Nill
e-Books	Nill	Nill	260	Nill	260	Nill
Journals	19	1163789	Nill	152620	19	1316409
e-Journals	Nill	Nill	24	Nill	24	Nill
Digital Database	1	124100	1	211775	2	335875
CD & Video	22	Nill	2	Nill	24	Nill

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof Akhilesh P M	G- Suite	MS Office	12/07/2018
Dr Santosh	G- Suite	MS Office	12/07/2018

Ms Cynthia	G- Suite	MS Office	12/07/2018
Ms Jacqueline	G- Suite	MS Office	16/07/2018
Dr Aju Abraham	G- Suite	MS Office	16/07/2018
Ms Ashwimi	G- Suite	MS Office	16/07/2018
Ms Nikita	G- Suite	MS Office	16/07/2018
Ms Priya	G- Suite	MS Office	16/07/2018
Ms Dasmine	G- Suite	MS Office	16/07/2018
Ms Sharel	G- Suite	MS Office	16/07/2018

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	4	46	46	1	2	2	400	0
Added	6	2	4	4	0	2	2	0	0
Total	54	6	50	50	1	4	4	400	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

400 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Power point presentations Video content	https://drive.google.com/drive/folders/1TJ8eXrumaVfcY_Ty2K9K3y5mclKzM1nk?usp=sharing

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

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Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
135000	1097613	2155500	1056857

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The College has 6 classrooms and 1 seminar hall which are well spaced, ventilated and has LCD, ICT and Wi-Fi connections • Well furnished and fully equipped staff rooms. • Network connectivity. Network connectivity is made accessible in the entire college and in the campus • Free internet lab resources • Air conditioned laboratories. There are 10 laboratories in the college for speech, language and hearing ability testing • Analog and Digital library facility available with vast number of books and extensive E-resources • Department library Laboratories Instrument As per the RCI guidelines the equipments and laboratory facilities were added to the department of Speech and Hearing Audiology unit comprises of the following Lab- Skill lab for students-Orbiter 922- Version 2, Arphi proton SX5, Elkon EDA 3N3 MILI Audio room- GSI Audiostar pro, GSI tymstar Auditory Verbal Therapy room Vestibular assessment Lab Video otoscope Electrophysiology lab- Diagnostic OAE, HIS, ABR screener Pediatric Audiology Lab-Piano inventis, Clarinet inventus New born screening unit in NICU Hearing aid trial room-Hearing aid programming and real ear measurement Ear Mould lab Case History Cabins-8 The Speech Language Pathology comprises of Speech Diagnostics and Speech therapy Unit. Speech Diagnostic cabins-8 Speech therapy cabins-12 Sound proof voice lab wiFi consisting instruments: Multidimensional voice profile (MDVP), Dr speech, VAGHMI, Spirometry, Nasometry Recording room Stroboscopy lab Microphone and voice recorders. Facilities provided for sports and games are: • A spacious play ground with indoor and outdoor games facilities. • The indoor play area is a fully integrated state-of-the-art sports complex of National Standard with centralized air conditioning and a total playing area of 20,000 sq. ft. • It holds Pool Tables and Table tennis, along with a 1000 sq. ft Squash court. It has facilities for playing Badminton, Basketball Volleyball. Availability and adequacy of general campus facilities and overall ambience: • Separate boys and girls hostels with Wi-Fi connections available. Wardens are appointed in each hostel to take care of all the needs of the students. Food is prepared in the respective hostels and nutritious food is provided. Light and water facility available and generators with auto start facilities are arranged • Laundry facility is available in the hostels. • Ambulance service is provided round the clock to meet any type of medical emergencies. • Aqua guard facilities available in the campus and regularly water purification control checks are done regularly. • Transport facility • Vehicle parking • Canteen facilities • Stationary facilities

<https://fathermuller.edu.in/speech-hearing/images/Infrastructure-and-Learning-Resources.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	50 percent concession in fees	1	145565
Financial Support from Other Sources			
a) National	1. Govt of Karnataka Minority Scholarship. 2. ARIVU - Karnataka Minority Development Corporation. 3. Diocese of Mysore -Financial help	10	205000
b) International	Nil	Nil	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	13/10/2018	58	Mrs. Preetham Kamath, Roshini Nilaya College of Social Work ,Mangalore
Yoga and wellness	21/06/2018	89	FMCI on occasion of International Yoga Day
Human Value Development- Prevention of Gender Violence in India	06/12/2018	31	Dr. Padmaja Udaykumar, Covenor, Internal Complaint Committee, FMCI Canara Organization for Development Peace
Language Communication Skill Development - Kannada	15/06/2018	31	Mangalore University Syllabus
Professional Development -	28/03/2019	100	FMCOSH

FOCUS-1

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling Career Placement	Nil	20	6	1

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Jewel Autism Centre	20	Nil	Nil	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution	Name of programme admitted to
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				joined	
2019	17	Father Muller College (BASLP)	Speech and Hearing	List enclosed	MASLP/MSLP/MSc. Audiology

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Christmas	College	89
Momentum-Sports day	College	89
Dhwani-Cultural Fest	College	89

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	2nd place -Clay Modelling Intercollegiate Cultural Event	National	Nil	1	185302615	Aysha Mariyam
2018	Nadhataranga- 2nd place- Music	National	Nil	1	162470107	Viona Mariam Dsouza & Team
2018	Psyphoria- 1st Place	National	Nil	1	162470106	Rachel

						Elizabeth Johnson & Team
2018	WOK this Way-2nd place	National	Nil	1	171622208	Nidhi & Team
2018	Parampara - 2nd place	National	Nil	1	162470101	Akhil Peter & Team

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is in place along with a strong representation of students in the academic and administrative bodies/committees. Student on Academic Administrative bodies Students are the members of Institutional IQAC. Overall control and monitoring of Institutional IQAC is through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems. The Class Representative (CR) system is fundamental to student representation as leaders. It allows one male and one female student to represent each class of approximately 30 students in the University, with regular meetings in a month to ensure the systems efficiency and effectiveness in putting forward the interests and views of the students. Monthly CR Meetings were conducted during the semester. CR meetings play a major role to assess teaching, learning and support services provided to the students by the Institution. Student council It Consists of President, Vice President, Member Secretary and Treasurer positions, where students organized domain specific events, extra-curricular events (no domain specific), competitions and conferences honing their subject expertise skills in addition to their leadership skills. Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

5.4.2 - No. of enrolled Alumni:

113

5.4.3 - Alumni contribution during the year (in Rupees) :

33000

5.4.4 - Meetings/activities organized by Alumni Association :

Guest Lecture by Alumni of Fr Muller College of Speech and Hearing, Mr. Thomas Zachariah, currently working in National Health Care (NHC), Australia on the topic of "Practice of Audiology in India and Abroad" was held on 3rd January 2019. Introduction was given by Sr. Cynthia Santhamayar, Assistant Professor. 110 Students of all batches attended the talk, and all benefited from the talk. A small token of appreciation and gratitude was handed over by Vice Principal, Dr Santosh Kumar followed by Vote of thanks given by Dr Aju Abraham, Assistant Professor.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership****6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)**

The college practices decentralized and participative management approach in all its activities by involving Administrators, Principal and faculty members at all levels. • The Administrators provides the liberty to faculties in improving the academic performance, and implementation of plans and polices in curricular programs for students. • Independent decisions are encouraged by the Principal to the faculty in curriculum transaction and other co-curricular activities. • The institution supports the organization and participation of students in inter college competitions with relevant financial backing. • Support is also provided by the management to conduct Conferences, Workshops, Faculty Development Programs, Seminars, Guest Lectures regularly • Feedback and suggestions would be collected from the stakeholders for remedial measures are implemented for further development of the institution.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment**6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):**

Strategy Type	Details
Curriculum Development	An inclusive set of teaching strategies have been utilized over the years in the Father Muller College of Speech and Hearing. This includes conventional teacher-pupil training through live class lectures by using teaching aids.

	<p>Along with this certain topics of interest would be given as a short duration tutorial/seminar which is prepared by the student and presented for the whole class. Teachers would actively participate in such tutorials and involve students in discussion to expand their knowledge. Periodic assessments would be conducted by each faculty on the respective topics handled and those students who experience difficulty in learning some of the topics would be given extra assessment tests so that they are not left behind compared to their peer group. Faculty are also involved in providing regular feed backs on syllabus related matters to RCI.</p>
Teaching and Learning	<p>Each faculty is provided with a topic to be taught by him/her in a given semester. Upon the assignment of the topics, faculty would prepare the content of the material and also make a lesson plan wherein the teaching strategies are elucidated. Most often the faculty involve in group teaching wherein e-content prepared as a PPT slides or board teaching is carried out. Few topics would be given to students to prepare and present the same in the classroom which would be considered for their Internal Assessments along with the unit tests conducted for each chapter. Students would be posted across SLP and audiology so that necessary experience could be gained to handle the patients with confidence. •Students are encouraged to utilize the e-resources in a wi-fi enabled campus. ICT enabled teaching is provided to the students supported with open access library provisions. Books are regularly added every year to the library and book exhibits are regularly held and faculty are encouraged to participate in the same.</p>
Examination and Evaluation	<p>Examination of all the semesters of BASLP would be conducted and coordinated by University of Mangalore to which FMCOSH is affiliated with. Faculty from the department (based on their gradation list) would go to the assigned examination centres for invigilation as per the directions of the University. The evaluation process begins soon after the examination and here again the faculty are involved in paper corrections of the theory examinations. Results would be uploaded soon after the corrections and the students can appeal for recorrections if they are not satisfied with their marks. For Internal Assessments both formative and summative evaluations are carried out. At the end of every semester clinical practicum examination is conducted to evaluate the students' diagnostic and therapeutic skills.</p>
Research and Development	<p>The students and faculty are encouraged to actively involve in research and development in the area of Speech Language Pathology and Audiology. Student papers are guided by the faculty for local and national conferences.</p>

	<p>Internship students of BASLP are mandatorily involved in carrying out research proposal under faculty of the College. Both student papers and the projects of the internship students would be submitted to FMIEC [Father Muller Institutional Ethical Clearance] and the research would be carried out only after obtaining the necessary permission from the FMIEC. Followed by the approval for the projects, data collection and report writing is carried out and students are encouraged to publish the data in local/national/international journals. Faculty also involves in writing the research proposal for obtaining grants from various states and national agencies. Collaborative research is also being carried out by having MoUs with several engineering and medical colleges. To encourage the faculty to publish, incentives and conference related funding (registration fee, Travel etc) are provided and financial support i.e., (FMRC grant) are given to the staff for carrying out projects.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>A good number of books, journals and ebooks are available in the central library of FMCI. Students and faculty could borrow books from the central library. Access for the e-contents/resources of the library is provided through Remote Login facility. The articles of various journals could be downloaded quickly using the above facility. ICT is available as seminar hall is equipped with Smartboard teaching facilities wherein both PowerPoint Presentations and manual writing on the boards are a possibility. All the classrooms are equipped with projectors and amplifiers so that classes could be taken with relatively less effort. Internet facility is provided to students and staff through which library resources. Dedicated E resources specific to Speech and Hearing such as Thieme Medone Comsci is subscribed to enhance subject knowledge.</p>
<p>Human Resource Management</p>	<p>Adequate faculty are appointed in both the disciplines of Speech Language Pathology and Audiology for both theory and clinical teaching. The appointment and promotion of the faculty is as per the mandates of the Rehabilitation Council of India (for teaching staffs). For allied subjects guest faculty are also appointed on a timely basis. A healthy Faculty to Student ratio of 1: 7 is maintained so that adequate attention could be provided in mentoring the students. Non Teaching staffs are also involved in smooth running of the administration related activities. Human Resource Development programmes (for e.g., Induction programmes), CMEs and Workshops are conducted regularly. Performance appraisals are regularly rated to improve the overall quality of output for both teaching and non-teaching staffs. On request, financial assistance is also provided for support staffs.</p>

Industry Interaction / Collaboration	Faculty are encouraged to collaborate their research with leading institutions and industries. Several faculties are currently having collaboration with several of the engineering colleges of Mangalore for various projects. MoUs are regularly made with institutions of high repute and proposals are written for agencies such as Department of Biotechnology and Department of Science and Technology.
Admission of Students	Admission of students is carried out in online mode. Those students who have passed their 12th standard in science stream are eligible to apply. After the application process is complete, the students' data would be scrutinized by a select committee and based on their recommendations an interview for the selected students would be carried out. That student who successfully passes the interview process would be considered for BASLP course.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To improve the overall quality of the institute in the discipline of Audiology and Speech Language Pathology plans are laid out to expand the human resource and infrastructural facilities. Adequate human resources are recruited through regular interviews conducted by the administrative panel along with the Principal of the College. Infrastructural facilities are regularly updated for both academic and clinical training through capital budgets that are received every year from the college. Departmental audits are regularly conducted and feedbacks from students and their caregivers are collected regularly so that it aids in the overall planning and development of the College.
Administration	The administrative panel includes Director, Administrator, and Assistant administrator, Chief of Research, Principal and Faculty. The rules and regulations laid by the Rehabilitation Council of India (RCI) and University of Mangalore (UoM) are strictly adhered to while governing the College of Speech and Hearing. Regular feedbacks are collected from the respective stakeholders. The administrative panel adheres to the vision and mission of the college and plans the responsibilities of teaching and non teaching staff, and ensures the proposed criteria's and outcome through feed backs, regular audits, recording and monitoring.
Finance and Accounts	Finance and accounts audits the financial statements (audit statements) for every year. The funds generated through various sources would be checked and the amount of funding invested in various infrastructural, human resource (staff and student related), and research related activities is documented.

Student Admission and Support	Online admission of students is carried out every year in the month of May-June for pupils who have completed their 12th standard in the science stream. Applications received from the individuals would be scrutinized by a select committee and students finalized would be called for an interview. Based on their overall performance the admission is provided to the students for BASLP. Students are supported to attend workshops and conferences regularly. Students are also awarded for their outstanding performance in curricular Activities. A new indoor sports complex is developed which could be availed by students to showcase their sports talent. Apart from this, Committees such as Student Welfare Cell, Prevention of Sexual Harassment, Students Council, Anti-ragging and Grievance Redressal Cell are in operation that looks after the welfare of students.
Examination	Yes (This is conducted and coordination by University of Mangalore and Father Muller College of Speech and Hearing).

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sr. Cynthia Santhmayor	ISHACON, Mysore	ISHACON	6220
2018	Dr. Santosh Kumar	ISHACON, Mysore	ISHACON	4000
2018	Prof. Akhilesh P.M.	RCI Zonal Meet, New Delhi	RCI	6600
2018	Dr. Santosh Kumar	NAAC Workshop, Bangalore	NAAC	2612
2018	Sr. Cynthia Santhmayor	NAAC Conference, Chettinad	NAAC	6540

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non

teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Focus-I National Seminar on Speech and Hearing	Nil	28/03/2019	30/03/2019	13	1

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
More than words" for Parents of children with Autism Spectrum Disorders	1	27/11/2018	29/11/2018	3
"NitteAuSome" Audiology seminar on middle ear	2	12/02/2019	12/02/2019	1
National Seminar On 'FOCUS-1	13	28/03/2019	30/03/2019	3

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nil	5	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
a) Financial Support 1. Provident fund, EDLI linked to LIC, Gratuity and Pension 2. Provision of Medical Benefits for employees 3.	a) Financial Support 1. Education loan for Children 2. Provident Fund, ESI, Gratuity and Pension 3. House Building loan 4.	Provision of Medical Benefits 1. Encouragement to attend workshops and

<p>Accommodation is provided at a subsidized rate 4. Credits given to publications of papers, research 5. Incentives given for the presentation of papers and research work b) Academic Support 1. Benefits like special leave, higher studies leave and other leave. 2. Special Leave reimbursement facility for paper presentation publication 3. Faculty Development Programmes c) Other Support 1. Maternity leaves Medical benefits concessions for a staff/dependent. 2. Facility for spiritual growth 3. Prevention of Sexual Harassment Committee</p>	<p>Emergency contingency loan. 5. Welfare fund loan 6. Accommodation at highly subsidized seats is provided. b) Medical Benefits 1. Provision for Medical Benefits 2. Medical benefits concessions for a staff/dependent. 3. A special Health Card for all staff with 75-100 free healthcare 4. Maternity leave facility c) Other Benefits 1. Promotion 2. In-service training programmes 3. Recognition of dedicated Non-Teaching staff 4. Facility for spiritual growth 5. Prevention of Sexual Harassment Committee, Grievance Redressal cell.</p>	<p>conferences 2. Instituting awards for outstanding performance in curricular Activities 3. Providing incentives for student research activities 4. New indoor Sports complex work in progress 5. Committees like Student Welfare Cell, Prevention of Sexual Harassment 6. Committee, Students Council, Anti-ragging Committee and Grievance Redressal Cell to look after the welfare of students.</p>
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal, government and external audits are conducted regularly for the functioning of FMCI Financial Management. Revenues generated are audited by the Internal audit. Any payments from the grants received from the governments are audited by Internal, Financial and Government audit team deputed by AG of Karnataka. The audit team also audits stock registers, and conducts audit of Library, and audit of all Plan Expenditures of the institute. Financial Advisor of the Institute directly control and supervise the auditing of the Institute. The Audited statements for the current year of 2018-19 is attached herewith show Income, Expenditure and Balance sheet of the same.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
No file uploaded.		

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System**6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert	Yes	IQAC Core Committee
Administrative	Yes	External Expert	Yes	IQAC Core Committee

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Feedback from stakeholders regarding the academic activities 2. Corrective measures adopted to increase the students' success in academics 3. Strategies approved to improve the overall development of the students (social- behavioral)

6.5.3 - Development programmes for support staff (at least three)

1) Induction programmes 2) Soft skill training 3) Training programmes for updating administrative related skills (CMEs and Workshops)

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1) Infrastructural Development (Inauguration and Operation of New Audiology block with well equipped audiometric testing rooms). 2) Stat Post Graduate program 3) Up gradation of Clinical Laboratories 4) Dedicated Voice recording room for improving the quality of speech sample recording. 5) Procurement of Computerized Speech Laboratory for voice diagnostics and therapeutics.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of	Duration	Duration To	Number of
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		conducting IQAC	From		participants
2018	Management Committee meeting (for internal quality control)	08/06/2018	08/06/2018	08/06/2018	13
2018	Management Committee meeting (for internal quality control)	11/07/2018	11/07/2018	11/07/2018	12
2018	Management Committee meeting (for internal quality control)	07/08/2018	07/08/2018	07/08/2018	7
2018	Management Committee meeting (for internal quality control)	05/11/2018	05/11/2018	05/11/2018	12
2018	Management Committee meeting (for internal quality control)	12/11/2018	12/11/2018	12/11/2018	16
2018	Management Committee meeting (for internal quality control)	03/12/2018	03/12/2018	03/12/2018	10
2019	Management Committee meeting (for internal quality control)	24/01/2019	24/01/2019	24/01/2019	9
2019	Management Committee meeting (for internal quality control)	22/04/2019	22/04/2019	22/04/2019	10
2019	Management Committee meeting (for internal quality control)	13/05/2019	13/05/2019	13/05/2019	11

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Prevention of Gender violence in India	06/12/2018	06/12/2018	83	8
Inauguration & Orientation of 12th batch of B.ASLP	25/06/2018	25/06/2018	51	5

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

5

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/09/2018	18	School Screening Camp	Speech Language and Hearing assessment	66
2018	1	1	27/08/2018	1	Speech and Hearing Camp - Shafi Nursing Home	Speech Language and Hearing assessment	20

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Rules and	01/11/2018	Booklet containing the code of conduct for the teaching staff

Regulations of Service (Teaching Staff)		
Revised Rules and Regulations of Service (Non - Teaching)	Null	Booklet containing the code of conduct for the non-teaching staffs
Student academic Calendar	01/05/2018	Father Muller College of Speech and Hearing has handbook which include code of conduct and Ethics for students. This book is made available to all students at the time of admission. The students are instructed to strictly adhere to this rule. The handbook also contains details of dos and donts in campus, any violation attracts disciplinary action by the appropriate committee.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Induction Programme	03/09/2018	03/09/2018	2
Induction Programme	29/11/2018	29/11/2018	1
Induction Programme	02/04/2019	02/04/2019	1
Induction Programme	07/05/2019	07/05/2019	2

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Public Transport:** Students and staff are advised to use the transport facility provided by the institute and are encouraged to use public transport as well as vehicle pooling to reduce the carbon emission.
- **Battery Powered Vehicles:** Provides a pollution free atmosphere, and these vehicles are used for the transport of patients as well as patient parties inside the hospital compound.
- **Pedestrian Friendly Roads:** Institute has pedestrian friendly roads in the campus.
- **Plastic free campus:** Plastic free college is a program of the institution which aims to measurably reduce plastic pollution on college campus with a special focus on the reduction and ultimately the elimination of plastic bottles, plastic

straws and poly bags. • Paperless office: The institution promotes paperless office as it happens to be a much better and green option than using the means of paper. • Green landscaping with trees and plants: The campus has green landscaping of plants and trees which covers 40 of the area, having varieties of plants and trees

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICE - I 1. Title of the Practice Implementation of weekly based clinical practicum and assessment 2. Objectives of the Practice • To improve practical wise knowledge of students • To result in deeper understanding of concepts both theoretically as well as practically. • To improve students' participation in active learning methods (especially in group discussions, presentations and practical demonstrations) • To make learning more interesting and thereby put more effort into it 3. The Context For a teacher in a professional institution, effective curriculum management is a lifelong challenge. Active learning methods will maintain an efficient teaching approach that will promote improved learning. Active learning strategies is an effective way to foster active, constructive participation of students in theory as well as practical learning. This will provide an opportunity to learn and apply the theoretical knowledge practically in dealing with the clients. Owing to a lack of confidence or a lack of theoretical understanding, not all students are able to do so. As teachers, we must ensure that our students are sufficiently equipped with the necessary skills and experience to work independently. As a result, a weekly clinical practicum and assessment will aid in the development of both theoretical and practical skills. 4. The Practice To enable a transition from theoretical knowledge to practical skills, a plethora of clinical assignments are incorporated into the syllabus. Following this, specific topics will be assigned to students in batches, clinical training provided, and practice provided through the normative collection. At the end of each semester, the students are required to submit assignments based on this clinical training. Additionally, weekly case presentations are encouraged to promote active learning. Students are instructed to provide a presentation of a case they have attended in which they are supposed to give an analysis of the patient history, clinical tests administered, clinical findings, management, and prognosis. 5. Evidence of Success Students competency in terms of theoretical and practical skills increased as a result of this teaching process. Each students scores on the internal assessment, practical viva, and independent ability to conduct different assessments in clinics have increased, demonstrating the effectiveness of including students in this active learning process. 6. Problems Encountered and Resources Required Increased preparation time: It takes time to design active learning strategies including practical demonstrations during theory lecture classes. 7. Resources Required • Teaching Materials • Equipments and patients required in the department to carry out the

procedures. • Consumables BEST PRACTICE - II 1. Title of the Practise: Implementation of Multidisciplinary clinical postings for internship students 2. Objectives of the Practice • To improve students' participation in active learning methods including group discussions, presentations, and practical demonstrations through multidisciplinary clinical postings • To improve practical knowledge of students in a multidisciplinary setup • To result in deeper understanding of concepts both theoretically as well as practically 3. The Context The internship is a time during which a student starts to work independently with a client while being supervised by experienced staff. The ten-month internship serves as a stepping stone toward independence for the student. Students have the opportunity to learn and apply theoretical as well as practical skills when working with clients in a multidisciplinary clinical setting as they get to observe a wide variety of cases in other departments. 4. Practice Every week interns are posted to various departments like Neurology, Pediatrics, and ENT. Three interns are posted in a department both in OPD as well as wards. Since there are posted under an experienced doctor they got exposure to a wide variety of cases. At the end of the weekly postings of each intern, an assessment is carried out. The assessment is done in two ways: 1. Viva-voce 2. To independently perform various tests on a patient to have a provisional diagnosis. Each student will be called for a viva voce. Questions will comprise all theoretical and practical issues of a particular pathology. Students' ability to critically evaluate and differential diagnosis across different disorders will be assessed and evaluated. 5. Evidence of Success Interns show a keen interest in taking a wide range of cases because they are confident and knowledgeable about the appraisal process by the end of the posting. At the end of final posting each students performance will be evaluated. 6. Problems encountered • Extreme time consumption is another factor which will hinder the implementation of this practice • Only a few students can be posted to a department at a time 7. Resources required • Cases for examination • Infrastructure facilities

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://fathermuller.edu.in/speech-hearing/images/aqar/Best-Prtactice-\(Web-link\).pdf](https://fathermuller.edu.in/speech-hearing/images/aqar/Best-Prtactice-(Web-link).pdf)

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Community Based Rehabilitation has been promoted by our institute for the up liftment of quality of life of rural population. As a part of the rural area rehabilitation up liftment, we are running speech and hearing clinics at various parts of Dakshina Kannada. The main objectives of the rural postings are as follows: • Servicing populations with high health

needs and a diverse health profile • Connecting services to the community • Use of a range of different service delivery models • Use of Tele- health technologies to deliver health services • Enhanced collaboration with other agencies and team members • Greater involvement in population health, public health and health promotion, with an increased primary health care focus • Delivering a wide range of services, across the continuum of care. The CBR has many benefits for both the clients and the clinician, particularly in remote and rural practice settings. For communities, CBR increases the accessibility of rehabilitation and therapy services for clients. These models increase the services available to people living in rural and remote areas and allow clients to stay in their communities when receiving therapy services. Additionally, the community development orientation of CBR builds on community capacity and both the individual and community level.

Provide the weblink of the institution

<https://fathermuller.edu.in/speech-hearing/images/aqar/Institutional-Distinctiveness-Weblink.pdf>

8.Future Plans of Actions for Next Academic Year

The future plan for Father Muller College is to achieve the following targets, 1. Application to be submitted to University and Rehabilitation council of India, for seeking permission to start MSc Speech Language pathology and MSc Audiology. 2. Infrastructure development for PG program and upgrade the lab in terms of space and equipment 3. To conduct more National and International guest lectures, student seminars, workshops, training in the field of Speech and Hearing. 4. To strengthen alumni participation and contribution to the department 5. To improve and implementation of ICT and Smart class rooms in academic sections. 6. To promote collaborative research 7. To enhance outreach programs 8. Online feedback system for students other stakeholders. 9. To encourage campus selection for the placement of students 10. To improve skill based training for students and faculty